

## Appendix 2 to Assessment Grid CIN/020 – Disabilities Threshold Grid

	Environment	Health	Education	Identity	Family/Social	Emotional/Behavioural	Level of Intervention
M I L D	<p>Insufficient heating, facilities and furniture</p> <p>Overcrowded living and sleeping arrangements</p> <p>Environment limiting the promotion of the disabled child's independence</p> <p>Equipment needed to support carer in their role</p>	<p>Feeding problems poor diet</p> <p>Preventative health measures not taken</p> <p>Not registered with GP</p> <p>Limited physical ability/wheelchair user</p> <p>Hearing loss</p> <p>Poor visual acuity</p> <p>Short term medical condition that is stable and well controlled</p>	<p>Challenging behaviour in school</p> <p>Poor concentration</p> <p>Poor attendance – 20% unauthorised absence</p> <p>Parental support/interest is lacking</p> <p>Numerous changes of school</p> <p>Child has learning needs</p> <p>Delayed speech and language that is being addressed by appropriate services</p> <p>Child sometimes needs assistance to get to and from school</p>	<p>Confused about self and situation</p> <p>Lack of age and ability social skills</p> <p>Experiences bullying</p> <p>Not appropriately dressed for weather or social situations</p> <p>Child's language and behaviour sometimes causes difficulties in social settings</p>	<p>Poor relationship with parent/carers</p> <p>Poor peer relationships</p> <p>Unkempt/uncared for</p> <p>Inexperienced parents/carers</p> <p>Lack of family support networks</p> <p>Other children in household may have some disruption to their lives due to siblings disability/medical condition</p>	<p>Insecure</p> <p>Aggressive</p> <p>Inconsistent parenting/behaviour management</p>	<p>Social Work advice only</p> <p>Referral to/information on universal services and/or resources in their community</p>
M O D E R A T E	<p>Subject to infestation</p> <p>Home in poor repair</p> <p>Lack of basic amenities</p> <p>Hazards for young children</p> <p>Frequent change of address</p> <p>Experimental substance misuse (parents)</p> <p>Changes needed to home environment to promote the safety of disabled children and their carers</p> <p>Family isolated within their local community and/or experience racism/disabilism</p>	<p>Frequently attends GP/hospital/frequent periods in hospital without good cause / not related to disability or medical condition</p> <p>Missed appointments/not receiving treatment</p> <p>Services refused</p> <p>Experimental substance misuse(young person)</p> <p>Hidden pregnancy</p> <p>Poor sleep pattern</p>	<p>Lack of stimulating/learning materials in the home</p> <p>Risk of permanent exclusion</p> <p>Non attendance without good cause</p> <p>Parents have no contact with school and condone absence</p> <p>Learning difficulties not addressed in school</p>	<p>Low self esteem</p> <p>Parents highly critical and show little affection</p> <p>Child has negative view of self due to disability/medical condition</p>	<p>Inappropriate social behaviour that regularly disrupts the life of other children in the household</p> <p>Infrequent contact or acrimonious relationship with non custodial parent</p> <p>Socially isolated</p> <p>Parents occasionally have difficulty maintaining a positive relationship due to challenging behaviours</p>	<p>Child involved or at risk of involvement in criminal activities</p> <p>Self harming</p> <p>Mental health difficulties</p> <p>Challenging/inappropriate behaviour ( e.g. sexual)</p> <p>Limited self regulation of thoughts feelings and behaviours</p> <p>Risk to child and or other family members arising from challenging behaviours</p>	<p>Multi agency assessment and services may be needed</p> <p>Support services that may include; childminding, Day Nursery, Out of School Clubs, Domiciliary Care. Depending on assessed need up to maximum of four sessions per week. One session = 3Hrs</p>
S E R I O U S	<p>Serious neglect of primary needs, essential supplies disconnected</p> <p>Homeless</p> <p>Drug paraphernalia accessible to child, substance misuse when caring for child</p> <p>Home is highly unsuitable without specialist equipment exposing child and carer to risk of serious injury</p>	<p>Failure to thrive that has no medical reason</p> <p>Special needs not being met</p> <p>Unexplained injury</p> <p>Malnourishment</p> <p>No ante-natal care</p> <p>Pregnant intravenous drug user</p> <p>Previous death or permanent health/impairment of child in family</p>	<p>Deprived of stimulation/learning opportunities</p> <p>Excluded from school</p> <p>Parents hostile to education</p> <p>Parents encourage absence</p> <p>Significant under achievement proportionate to level of child's ability</p>	<p>Scapegoated rejected by parents</p> <p>Constantly undermined</p> <p>Rejected by peers</p> <p>Damaged identity</p> <p>Child embarrassed or ashamed to form relationships</p> <p>Child's sexual development makes them vulnerable if left unsupervised</p>	<p>Frequent changes of primary carers, young child left at home, child shows no attachment to carers</p> <p>Siblings have substantive and regular caring role for disabled sibling</p> <p>More than one disabled child in family</p> <p>Siblings have negative view of disabled child</p>	<p>Mental health illness/suicidal/eating disorder, running away, child's behaviour beyond parents control, abusive/violent behaviour, severe physical punishment</p> <p>Highly complex combination of emotional/behavioural/social problems relating to disability/life limiting medical condition that requires intensive and sustainable programme of behaviour management</p>	<p>Multi agency assessment and services essential</p> <p>Combination of short break overnight care, maximum 8 nights per month and support services depending on assessed need</p>